



Waterloo Road, Smethwick, B66 4ND
Tel. 0121 558 8086

Second in Mathematics

Salary: TMS/UPS

TLR: 2.3 £6,646

Hours: Full time - Permanent

Required for April 2019

Shireland Collegiate Academy is the founding school of the Shireland Collegiate Academy Trust providing staff with opportunities to progress both within the school, and across the Trust. Shireland is an oversubscribed Ofsted Outstanding school with a national and international reputation in the use of technology to enhance learning.

The successful candidate will:

- Have the ability to teach Mathematics and motivate students across all ability ranges and key stages
- An exceptional classroom practitioner with high expectations
- Able to inspire and enthuse students and staff
- Committed to raising standards for all

In return we will offer:

- Opportunities across our MAT to enhance skills and experience at both secondary and primary level
- Excellent career development opportunities
- Exceptional CPD provision including national and international experts in their field.
- An ICT rich environment which allows staff to be innovative in harnessing technology for learning.



The Shireland Collegiate Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Closing date: 8.00 am Monday 28 January 2019

For application pack please contact: jennifer.adams@collegiateacademy.org.uk



Candidate Information
Mathematics Second in Department
Shireland Collegiate Academy



The MAT

The Shireland Collegiate Academy Trust objectives:

- A MAT where outcomes for young people in terms of progress are above the national average.
- A MAT where our academies are either Good or Outstanding within 3 years of joining.
- A financially healthy and stable MAT.
- A MAT that prides itself on its use of technology for teaching and non-teaching aspects.
- A MAT with a structure for rapid growth when needed.
- A MAT that builds partnership working to achieve outstanding educational outcomes and experiences.

Founded in April 2007 with two academies, currently there are four schools in the family with two more set to open in September 2019 and others set to join in the near future.

Our 5 Year Strategy

To build a better future for all within our Academies who in turn will positively impact their communities.

- To grow to a Trust of 10 Academies.
- To expand within the Primary sector using technology as a key too for progress with the Free School programme as our main delivery vehicle.
- To establish an operating model that creates a proactive and process driven delivery support model.
- To ensure each academy has a wrap around structure for pastoral support including behaviour.
- To create a curriculum delivery model within each of our academies that is responsive to change and can be adapted to meet individual student's needs.
- To create a model of inter-academy support and skill sharing to support student and staff progression.



About the School

An "Outstanding" School

Having opened as an Academy in 2007, we are extremely proud of the progress everyone has made since then and the Academy is rightly proud to be considered to be Outstanding by OfSTED in the last inspection.

Our commitment to raising the standards for our students whilst also serving our families and wider community has always been our main focus. There has been education on our campus for over a hundred years and this blend of tradition with innovation is what makes Shireland Collegiate Academy significantly different.

At Shireland we strongly believe in the merits of a "Whole Education" and believe all young people should have access to a fully rounded education.

An education which:

- develops a range of competencies and qualities which enable our students to acquire the knowledge and qualifications that they will need for the future
- makes learning relevant and engaging for our students and places them at the centre of their own learning
- uses technology to enable our students to make greater progress by developing and applying their digital literacy
- recognises that learning takes place in various settings, not just the classroom and that our students are not only members of our academy community but that they need to be active members of our local community

Mr David Irish - Principal

About the Role

The trust is looking to appoint qualified inspirational and highly effective Second in Mathematics for Shireland Collegiate Academy.

Applications

Thank you for your interest in the post of Second in Mathematics.



Please note the closing date for applications is **8.00am Monday 28 January 2019**. Completed applications and supporting documents should be sent via email to melanie.adams@collegiateacademy.org.uk

If you would like to find out more about other opportunities within the Trust you are welcome to attend our recruitment evening on Wednesday 6th February between 4.30pm – 6.30pm at Shireland Collegiate Academy, please email our HR Director Melanie Adams should you wish to attend.

Job Description

Job Title **Teacher**

Grade **TMS/UPS**

Responsible to **The Principal**

The primary purpose of the role

- To be accountable for the learning and achievement of all students in a Key Stage.
- To provide high quality leadership and management for a Key Stage in mathematics education within the Academy.
- To develop effective partnership working with other staff to secure high levels of student progress.
- To liaise with the Mathematics Departments at other Trust Schools to support strategic development, share good practice and plan collaborative activities.

DUTIES

- Support the Head of Department in his/her key role and undertake reasonable tasks requested.
- To deputise for the Head of Department as required.
- To ensure high standards of learning and teaching and academic attainment and progress for all students within the curriculum area.
- To implement an effective assessment system within the curriculum area in question.
- To work with colleagues to develop innovative and engaging schemes of work, lesson plans and related learning resources that accelerate student progress.
- To take a significant part in the development, delivery and the promotion of the Curriculum Area.
- To assist in the management of the resources of the Department within the limits of the delegated budget and in accordance with the Academy's financial procedures.
- Along with the Head of Department, to devise and implement quality assurance systems, including regular learning observations.
- To contribute to the co-ordination and implementation of the Academy's enrichment curriculum.



- To undertake and support subject-specific staff training and professional development within the curriculum area in question.
- To support the development of the use of ICT within the curriculum area.
- To contribute to the Academy Raising Attainment Plan and self-evaluation processes as required.
- To work with all members of the Behaviour Team when student's progress is limited by negative attitudes, misbehaviour, unsatisfactory attendance and punctuality, long term illness or other factors so that effective appropriate intervention strategies can be put into place

Responsibility for a Key Stage in mathematics to include:

- Liaison with outside agencies
- Organisation of enrichment activities
- Study support
- Overall responsibility for Schemes of Work and assessment including Assessment for Learning
- Responsibility for examination entries, changes to entries and results queries
- Overall responsibility for Key Stage results
- Update set lists
- Monitor Key Stage provision in subject

In addition to the above, the Second in Department is required to fulfil the general duties of a main scale teacher.

Safer Recruitment – The Shireland Collegiate Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Person Specification

Job Title **Teacher**

MINIMUM ESSENTIAL REQUIREMENTS	METHOD OF ASSESSMENT
<p>Qualifications and Training</p> <ul style="list-style-type: none"> • Graduate • Qualified Teacher Status • Evidence of appropriate CPD related to teaching and learning. 	<p>Application and Interview</p>
<p>Knowledge and Understanding</p> <ul style="list-style-type: none"> • Good knowledge of the national curriculum and relevant schemes of work. • Good knowledge of national strategy for secondary education. • Good understanding of how to develop skills and attributes in students. • Good understanding of the assessment processes at KS3 and KS4 and how to use these to support planning and raise student attainment. • Good knowledge of a wide range of pedagogic approaches to cater for different learning styles and ensure that all students are engaged. • Good knowledge and understanding of strategies for promoting good relationships with students and effective behaviour management techniques. • Excellent understanding of what constitutes effective teaching and learning. 	
<p>Teaching and Learning</p> <ul style="list-style-type: none"> • Commitment to raising achievement across all key stages. • Commitment to comprehensive education and personalised learning. • Excellent classroom teacher. • Sets high expectations of all students • Ability to create and effective learning environment. 	<p>Application and Interview</p>

<p>Skills and Experience</p> <ul style="list-style-type: none"> • Proven track record of raising and maintaining high educational standards in Mathematics. • Successful experience of teaching students of all abilities. • Excellent communication skills orally and written. • Excellent use of ICT to make learning engaging and dynamic and to support assessment and management functions. • The capacity to make decisions based on sound judgements. • The capacity to form positive learning-centred relationships with other professionals. • Successful experience of working with other departments to improve performance 	<p>Application Form</p>
<p>Personal Attributes</p> <ul style="list-style-type: none"> • The capacity to consistently perform to a high level of success and act as a role model for other professionals. • Self-motivated with an ability to use own initiative. • Well developed interpersonal and social skills. • A passion for education and making a difference. • Ability to meet deadlines. • Enthusiastic and always positive. • Stimulate and spark others through working in teams. • Use critical thinking, creativity and imagination. • Able and willing to scrutinise own practice and to make their practice accessible to others. • Believe they can improve on their previous best. • Commitment to safeguarding children and young people. 	

Timeline

Closing date for applications is: 8.00am Monday 28 January 2019

Following the shortlisting process, successful candidates are invited for interview.

Unsuccessful (shortlisted) candidates will get the opportunity to obtain verbal feedback once the process is completed.



If after reading the information provided you feel that you meet the specification for the post, we would like to hear from you.

Please email your completed application form to:

melanie.adams@collegiateacademy.org.uk