



Waterloo Road, Smethwick, B66 4ND
Tel. 0121 558 8086

Teacher of Science

Salary: TMS/UPS

Hours: Full time - Permanent

Required for April 2019 for qualified teachers, September 2019 for NQT's (an early start will be considered for NQT's)

Shireland Collegiate Academy is the founding school of the Shireland Collegiate Academy Trust providing staff with opportunities to progress both within the school, and across the Trust. Shireland is an oversubscribed Ofsted Outstanding school with a national and international reputation in the use of technology to enhance learning.

The successful candidate will:

- Have the ability to teach Science and motivate students across all ability ranges and key stages
- An outstanding classroom practitioner with high expectations
- Able to inspire and enthuse students
- Committed to raising standards for all

In return we will offer:

- Opportunities across our MAT to enhance skills and experience at both secondary and primary level
- Excellent career development opportunities
- Exceptional CPD provision including national and international experts in their field.
- An ICT rich environment which allows staff to be innovative in harnessing technology for learning.



The Shireland Collegiate Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Closing date: 8.00 am Monday 28 January 2019

For application pack please contact: jennifer.adams@collegiateacademy.org.uk



Candidate Information
Teacher of Science
Shireland Collegiate Academy

The MAT

The Shireland Collegiate Academy Trust objectives:

- A MAT where outcomes for young people in terms of progress are above the national average.
- A MAT where our academies are either Good or Outstanding within 3 years of joining.
- A financially healthy and stable MAT.
- A MAT that prides itself on its use of technology for teaching and non-teaching aspects.
- A MAT with a structure for rapid growth when needed.
- A MAT that builds partnership working to achieve outstanding educational outcomes and experiences.

Founded in April 2007 with two academies, currently there are four schools in the family with two more set to open in September 2019 and others set to join in the near future.

Our 5 Year Strategy

To build a better future for all within our Academies who in turn will positively impact their communities.

- To grow to a Trust of 10 Academies.
- To expand within the Primary sector using technology as a key too for progress with the Free School programme as our main delivery vehicle.
- To establish an operating model that creates a proactive and process driven delivery support model.
- To ensure each academy has a wrap around structure for pastoral support including behaviour.
- To create a curriculum delivery model within each of our academies that is responsive to change and can be adapted to meet individual student's needs.
- To create a model of inter-academy support and skill sharing to support student and staff progression.



About the School

An "Outstanding" School

Having opened as an Academy in 2007, we are extremely proud of the progress everyone has made since then and the Academy is rightly proud to be considered to be Outstanding by OfSTED in the last inspection.

Our commitment to raising the standards for our students whilst also serving our families and wider community has always been our main focus. There has been education on our campus for over a hundred years and this blend of tradition with innovation is what makes Shireland Collegiate Academy significantly different.

At Shireland we strongly believe in the merits of a "Whole Education" and believe all young people should have access to a fully rounded education.

An education which:

- develops a range of competencies and qualities which enable our students to acquire the knowledge and qualifications that they will need for the future
- makes learning relevant and engaging for our students and places them at the centre of their own learning
- uses technology to enable our students to make greater progress by developing and applying their digital literacy
- recognises that learning takes place in various settings, not just the classroom and that our students are not only members of our academy community but that they need to be active members of our local community

Mr David Irish - Principal

Applications

Thank you for your interest in the post of Teacher of Science.

Please note the closing date for applications is **8.00am Monday 28 January 2019**. Completed applications and supporting documents should be sent via email to melanie.adams@collegiateacademy.org.uk



If you would like to find out more about other opportunities within the Trust you are welcome to attend our recruitment evening on Wednesday 6th February between 4.30pm – 6.30pm at Shireland Collegiate Academy, please email our HR Director Melanie Adams should you wish to attend.

Job Description

Job Title **Teacher**

Grade **TMS/UPS**

Responsible to **The Principal/Head of Department**

The primary purpose of the role

- To develop, plan and deliver effective and high-quality learning experiences for all students they teach.
- Be accountable for the learning and achievement of all students they teach.

DUTIES

Teaching and learning

- Carry out teaching duties in accordance with the Academy's schemes of work.
- Liaise with colleagues to deliver units of work in a collaborative way.
- Work with support staff as appropriate.
- Set targets for student attainment levels.
- Set work for students absent from Academy.

Assessing and reporting

- Record students' work.
- Maintain lesson evaluations.
- Mark and return work within agreed time span, providing feedback and targets.
- Provide assessment reports to monitor student progress.
- Liaise with parents and attend consultation evenings.

Standards and quality assurance

- Support the aims and ethos of the Academy to maximise the achievement of all
- Set a good example in terms of dress, punctuality and attendance
- Meet deadlines where given reasonable notice
- Attend and participate in open evenings and student performances
- Uphold the Academy's behaviour code and uniform regulations
- Participate in staff training
- Attend team and staff meetings



Pastoral

- To act as a tutor for students.
- To support as effectively as possible the academic and pastoral needs of each student in tutor group.
- To be aware of Child Protection issues and to report concerns where they arise.
- To treat all students equally regardless of religion, ethnicity or gender but to be mindful of the different needs, values and beliefs of different groups.
- To use Baseline Data to track the overall attainment and achievement of students in your tutor group termly; identify underachievement and work with the Head of Year to ensure intervention strategies are put in place

In addition to the above, required to fulfil the general duties of a main scale teacher.

Safer Recruitment – The Shireland Collegiate Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Person Specification

Job Title **Teacher**

MINIMUM ESSENTIAL REQUIREMENTS	METHOD OF ASSESSMENT
<p>Qualifications and Training</p> <ul style="list-style-type: none"> • Graduate • Qualified Teacher Status • Evidence of appropriate CPD related to teaching and learning. 	<p>Application and Interview</p>
<p>Knowledge and Understanding</p> <ul style="list-style-type: none"> • Good knowledge of the national curriculum and relevant schemes of work. • Good knowledge of national strategy for secondary education. • Good understanding of how to develop skills and attributes in students. • Good understanding of the assessment processes at KS3 and KS4 and how to use these to support planning and raise student attainment. • Good knowledge of a wide range of pedagogic approaches to cater for different learning styles and ensure that all students are engaged. • Good knowledge and understanding of strategies for promoting good relationships with students and effective behaviour management techniques. • Excellent understanding of what constitutes effective teaching and learning. 	
<p>Teaching and Learning</p> <ul style="list-style-type: none"> • Commitment to raising achievement. • Commitment to comprehensive education and personalised learning. • Excellent classroom teacher. • Sets high expectations of all students • Ability to create and effective learning environment. 	<p>Application and Interview</p>

<p>Skills and Experience</p> <ul style="list-style-type: none"> • Successful experience of teaching students of all abilities. • Excellent communication skills orally and written. • Excellent use of ICT to make learning engaging and dynamic. • The capacity to make decisions based on sound judgements. • The capacity to form positive learning-centred relationships with other professionals. 	<p>Application Form</p>
<p>Personal Attributes</p> <ul style="list-style-type: none"> • The capacity to consistently perform to a high level. • Self-motivated with an ability to use own initiative. • Well developed interpersonal and social skills. • A passion for education and making a difference. • Ability to meet deadlines. • Enthusiastic and always positive. • Use critical thinking, creativity and imagination. • Able and willing to scrutinise own practice and to make their practice accessible to others. • Believe they can improve on their previous best. • Commitment to safeguarding children and young people. 	

Timeline

Closing date for applications is: 8.00am Monday 28 January 2019

Following the shortlisting process, successful candidates are invited for interview.

Unsuccessful (shortlisted) candidates will get the opportunity to obtain verbal feedback once the process is completed.

If after reading the information provided you feel that you meet the specification for the post, we would like to hear from you.

Please email your completed application form to:
melanie.adams@collegiateacademy.org.uk